

2020-2021 MBUSD School Reopening: Starting the Year with Distance Learning at the Elementary Level



Manhattan Beach
Unified School District



Disclaimer:

This presentation only highlights information that is pertinent to starting the school year in 100% distance learning and does not address the hybrid model.

Starting the Year: Distance Learning

Attendance:

Students who are healthy and well are required to participate in classroom activities daily. Their attendance will be noted during the daily live group meetings, small group meetings, 1:1 sessions, and through their completed work assignments.

Communication:

Parents should expect to receive regular communication from their child's teacher regarding academic progress and participation (or lack of) in classroom meetings and assignments.

Learning Platforms:

Grades K-2:

Google Classroom, Seesaw, and/or Class Dojo

Grades 3-5:

Google Classroom

Grading & Participation:

Students will be given credit for participation in independent or asynchronous instruction, and in synchronous instruction.

Students will not be denied credit for inability to complete work due to lack of internet access or technology accessibility.

Achievement marks will be assigned based on the teacher's assessment of the student's mastery of grade level standards.

First Three Days:

Schedules may be adjusted to provide whole-class live, synchronous welcome and introduction activities at the beginning of each day, then asynchronous activities for the remainder of the day. This will allow teachers to conduct individual virtual conferences with students and families or to plan and collaborate with their grade level team.

Special Education:

All SST, 504, or IEP meetings will be held remotely, unless an in-person meeting is legally required and permitted by public health guidelines.

Specifics on Teaching Expectations

Minimum Daily Instructional Minutes:

Kindergarten: 180 minutes with 90 minutes live.

Grades 1-3: 230 minutes with 115 minutes live

Grades 4-5: 240 minutes with 120 minutes live

Schedule:

All grades:

- Prep and be available at 8:15. Whole group live instruction will begin by 8:45 am.
- Wednesday instruction ends at 1 pm.

Synchronous instruction shall end by:

Kindergarten: 1:30 pm.

Grades 1-3: 2:15 pm.

Grades 4-5: 2:45 pm.

Live, Synchronous Instruction:

Please note that these minutes are the minimum minutes that teachers will be providing live instruction. Because those minutes may be for whole group, small group, or individuals, based on the professional judgment of each teacher, the number of live minutes that each child receives may vary.

During Distance Learning, the Teacher Will:

- Plan appropriate standards-based instruction with live interaction and progress monitoring. Maintain school connectedness.
- Provide feedback to students.
- Report non-participation to principal.
- Respond to parents in a timely manner.
- Continue to execute Special Education services.
- Accommodate students with 504 Plans with considerations to an online learning environment.
- Assess and support students who are English Learners .
- Support diverse learners including those who have exceptional needs, are homeless, in foster care, or require mental health supports.

More Specifics: Instruction

Live, Synchronous Instruction:

- At opening, throughout the day, and closing of the day,
- Optional: In lieu of live closing activities, grade levels can decide together to provide asynchronous activities that give formative assessment for instructional planning purposes.
- Live synchronous instruction will be provided in all core subject areas including but not limited to Reading Workshop, Writing Workshop, and CGI lessons
- Teachers shall make themselves available to students during asynchronous blocks.

There Will Be Consistency Across Grade Levels:

- Common Learning Platforms
- Common daily schedules among teachers of same grade levels

Special Education:

All teachers will collaborate with special education providers to coordinate synchronous activities to maximize all students' access to the least restrictive environment and to live instruction from general education teachers.

Wednesdays:

Teachers will provide live opening meetings, and may use any combination of synchronous and asynchronous instruction for the remainder of the day. (Intervention, small groups, 1:1 sessions)

Counseling Services:

The district will develop and implement a procedure to identify students who may be struggling academically or emotionally. This could include input from the teacher, academic progress, and/or parent input.

DISTANCE

LEARNING EXPECTATIONS

**How Students
Can be
Prepared**

QUIET SPACE



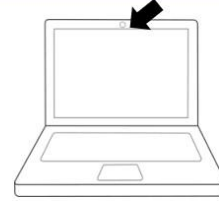
Find a quiet space to work

ASK FOR HELP



Ask an adult for help if needed.

CAMERA ON



Make sure your camera is turned on

MUTE ON



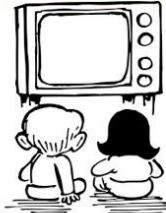
Make your screen is muted.

NO EATING



Eat before or after a meeting.

TV OFF



Turn off TV and Game Consoles during meetings.

MATERIALS READY



Make sure you have everything you need.

DRESS CODE



Dress appropriately for school .